# **Applications**

- 1-4. Answers will vary. Possible answers given.
  - **1.** The Super Brains answered a 250-point question correctly, a 50-point question incorrectly, a 100-point question correctly, a 200-point question incorrectly, and a 200-point question correctly. 250 + -50 + 100 + -200 + 200 = 300
  - 2. The Rocket Scientists answered a 50-point question correctly, a 150-point question correctly, a 100-point question incorrectly, a 150-point question incorrectly, a 150-point question incorrectly, and a 150-point question incorrectly. 50 + 150 + 100 + 150 + 150 = 200
  - 3. The Know-It-Alls answered a 50-point question correctly, a 100-point question incorrectly, a 150-point question incorrectly, a 100-point question incorrectly, and a 50-point question correctly.

 $50 + ^{-}100 + ^{-}150 + ^{-}100 + 50 = ^{-}250$ 

- **4.** The Teacher's Pets answered a 100-point question correctly, a 200-point question correctly, a 150-point question incorrectly, a 200-point question incorrectly, and a 50-point question correctly. 100 + 200 + 150 + 200 + 50 = 0
- **5.** B

6. Protons:

$$250 + 100 + 200 + ^{-}150 + ^{-}200 = 200$$
 or  $250 + 100 + 200 - 150 - 200 = 200$ 

7. Neutrons:

$$^{-200} + 50 + 250 + ^{-}150 + ^{-}50 = ^{-}100$$
 or  $^{-}200 + 50 + 250 - 150 - 50 = ^{-}100$ 

8. Electrons:

$$^{-}50 + ^{-}200 + 100 + 200 + ^{-}150 = ^{-}100$$
 or  $^{-}50 - 200 + 100 + 200 - 150 = ^{-}100$ 

- **9.** (See Figure 1.)
- **10.** (See Figure 2.)
- **11.** -45.2,  $-\frac{4}{5}$ , -0.5, 0.3,  $\frac{3}{5}$ , 23.6, 50
- **12.** 3 > 0
- **13.**  $^{-}$ 23.4 <  $^{+}$ 23.4
- **14.** 46 > -79
- **15.**  $^{-}75 > ^{-}90$
- **16.**  $^{-}300 < 100$
- **17.** -1,000 < -999
- **18.**  $^{-}1.73 = ^{-}1.730$
- **19.**  $^{-}4.3 < ^{-}4.03$

Figure 1

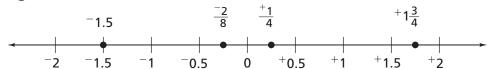
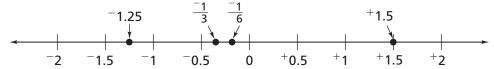


Figure 2



- **20.** a. A:  $^{-}7.5$ 
  - B: -4
  - C: -1.5
  - D: 2.5
  - E: 5.75
  - **b.** (See Figure 3.)
  - c. They are both the same distance from 0, but in opposite directions.
- **21. a.** <sup>-</sup>7; <sup>-</sup>7 is 8 from <sup>+</sup>1, <sup>+</sup>3 is only 2 from +1
  - **b.** -10; -10 is a distance 11 from +1, <sup>+</sup>7 is a distance 6 from <sup>+</sup>1
- **22.** a. 0°F
  - **b.**  $^{-}5^{\circ}F$
  - **c.** +5°F

- -8 -7 -6 -5 -4 -3 -2
- **31.** x > 2
- **32.**  $x \leq ^{-}2$
- **33.** x < 5
- **34.**  $x \ge 0$
- **35. a.**  $0 \le x \le 150$ 
  - **b.** (See Figure 4.)
- **36.** 1
- **37.** 2
- **38.** <sup>-</sup>8
- **39.** 0
- **40.** 10
- **41.** <sup>-</sup>2
- **42.**  $^{-}4$
- **43.** <sup>-</sup>3
- **44.** <sup>-</sup>5
- **45.** <sup>-</sup>11
- **46.** a. -3; -7.5; and  $2\frac{2}{3}$ 
  - **b.** 0; (additive inverses)

Figure 3

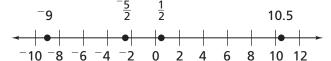


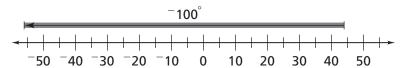
Figure 4



- **47. a.** It fell by  $100^{\circ}$  ( $^{-}100^{\circ}$ ).  $^{-}56^{\circ} 44^{\circ} = ^{-}100^{\circ}$ 
  - **b.**  $^-56^\circ 44^\circ = ^-100^\circ$  or  $44^\circ + ^-100^\circ = ^-56^\circ$
  - c. (See Figure 5.)
- **48.**  $A = ^{-}25$ ;  $B = ^{-}10$ ; C = 20
  - **a.** The change from A to B is 15 units. -25 + n = -10 or -10 -25 = n; n = 15
  - **b.** The change from A to C is 45 units. -25 + n = 20 or 20 -25 = n; n = 45
  - **c.** The change from *B* to *C* is 30 units. -10 + n = 20 or 20 -10 = n; n = 30
  - **d.** The change from C to A is  $^{-}45$  units.  $20 + n = ^{-}25$  or  $^{-}25 20 = n$ ;  $n = ^{-}45$
  - **e.** The change from *B* to *A* is  $^{-}15$  units.  $^{-}10 + n = ^{-}25$  or  $^{-}25 ^{-}10 = n$ ;  $n = ^{-}15$
  - **f.** The change from C to B is  $^{-}30$  units.  $20 + n = ^{-}10$  or  $^{-}10 20 = n$ ;  $n = ^{-}30$
- **49.** end with: 2 red chips; +3 + -5 = -2

- **50.** end with: 4 black chips;  $^{-}1 + ^{+}2 ^{-}3 = ^{+}4$
- **51.** add: 3 black chips, or subtract: 3 red chips; -5 -3 = -2
- **52.** Answers will vary. Possible answer: start with: 1 red chip;  $^{-1}$   $^{+3}$  =  $^{-4}$
- **53.** Answers will vary. Possible answer: Julia earned \$5 mowing her neighbor's yard, but she spent \$8 on gas; -8 + 5 = -3
- **54. a.** 0
  - **b.** 3
  - **c.** 8
- **55.** Answers will vary; however, it is important for students to recognize that it is the opposite pairs  $(^+1 + ^-1)$  that are used to change the number of chips but keep the total value the same. For example, one can add 2 pairs of black and red chips and still leave the value of the board unchanged  $(^+7 + ^-10 = ^-3)$ . One can also remove 4 pairs of black and red chips and still leave the value of the board unchanged  $(^+1 + ^-4 = ^-3)$ .

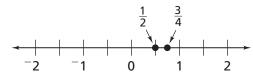
Figure 5





## **Connections**

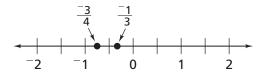
- **56.** a. gain of 8 yds; 7 + 2 + -5 + -12 + 16 + 8 + -8 = 8
  - **b.** 1.14 yd per play;  $8 \div 7 \approx 1.14$
- 57. Elijah Sparks: 4 under par;  $4 + ^{-}6 + ^{-}3 + 1 = ^{-}4$
- 58. Keiko Aida: 3 under par;  $^{-2} + ^{-1} + 5 + ^{-5} = ^{-3}$
- **59.** Answers will vary. Possible answers:



60. Answers will vary. Possible answers:



61. Answers will vary. Possible answers:



62. Answers will vary. Possible answers:



63. Answers will vary. Possible answers:



64. Answers will vary. Possible answers:



- 65. 1.46
- 66.  $^{-}1.41$ <sup>-</sup>1.42 <sup>-</sup>1.4
- 67.



**68.** (See Figure 6.)

**69.** (See Figure 7.)

**70.** (See Figure 8.)

**71.** (See Figure 9.)

**72.**  $\frac{3}{10}$ ,  $\frac{9}{25}$ ,  $\frac{2}{5}$ ,  $\frac{5}{9}$ 

**73.** 2.505, 20.33, 23, 23.30

**74.**  $\frac{9}{6}$ , 1.52,  $1\frac{4}{7}$ , 2

**75.**  $2\frac{8}{9}$ , 2.95, 3,  $\frac{19}{6}$ 

**76.** F

**77.** D

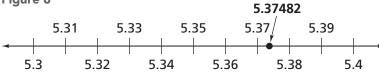
### Figure 6



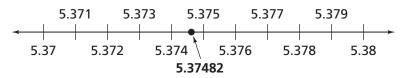
### Figure 7





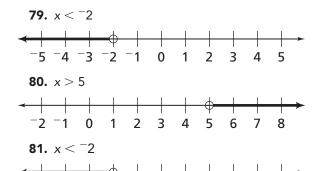


#### Figure 9

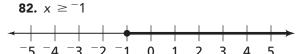


## **Extensions**

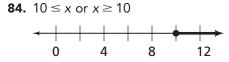
- **78. a.** (See Figure 10.)
  - **b.** \$369.53
  - c. His balance was the greatest on December 1 (\$595.50). However, if the starting balance is excluded, then Kenji had the greatest balance during the month on December 5, with \$575.55. His balance was the least on December 12, 13, and 14 with \$294.67.



-5 -4 -3 -2 -1 0 1 2 3 4 5







**85.** 
$$2.5^{\circ}$$
C;  $(20 + ^{-}15) \div 2 = 5 \div 2 = 2.5$ 

**86.** High was 
$$18^{\circ}$$
C;  $5 = (x + ^{-}8) \div 2$ ;  $10 = x + ^{-}8$ ;  $18 = x$ 

**87.** 
$$^{-}$$
12.5°C;  $(^{-}$ 10 +  $^{-}$ 15)  $\div$  2 =  $^{-}$ 12.5

**88.** 
$$5 + ^-6 = ^-1$$

**89.** 
$$^{-}2 + 2 = 0$$

**90.** 
$$^{-7}$$
  $^{-5}$   $=$   $^{-2}$ 

Figure 10

Date	Transaction	Balance
December 1		\$595.50
December 5	Writes a check for \$19.95	\$575.55
December 12	Writes a check for \$280.88	\$294.67
December 15	Deposits \$257.00	\$551.67
December 17	Writes a check for \$58.12	\$493.55
December 21	Withdraws \$50.00	\$443.55
December 24	Writes checks for \$17.50, \$41.37, and \$65.15	\$319.53
December 26	Deposits \$100	\$419.53
December 31	Withdraws \$50.00	\$369.53